

Udall Scholarship Student Nomination Materials



THE **Morris K. Udall** FOUNDATION
SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY



The Udall Scholarship seeks to reward undergraduates with the commitment and potential to make significant contributions to the fields of the environment, tribal health, or tribal governance.



Tips for Nominees

- Familiarize yourself with the Udall Foundation and the scholarship by exploring www.udall.gov.
- Start the nomination process early and put significant thought into your responses.
- Submit an application that is complete, neat, and accurate. Proofread, avoid small fonts, and use spellcheck.
- Fill in the application online at www.udall.gov or use a typewriter. Keep your answers confined to the space provided. **Handwritten applications, or applications with altered formats will not be accepted.**
- Write a well-defined, focused career goal statement. This statement is an important part of the application.
- Refrain from reiterating the same experiences throughout the application.
- We recommend answering question #6 (additional information) on the application. Leaving this blank is a missed opportunity to demonstrate your commitment to the readers.
- Prepare a carefully constructed, well-researched response to the essay question. Research resources are available at www.udall.gov and at <http://dizzy.library.arizona.edu/branches/spc/udall/homepage.html>.
- The essay is a critical component of the application. You should address both aspects of the topic thoroughly. We suggest a two-part structure; in the first section, analyze a significant speech or legislative act of Congressman Udall and his involvement in the issue. In the second, integrate that into a discussion of its impact on the student's interests, studies, and career goals. Its relevance—the link to your interests and projected career—is essential, and is where many essays fall short.
- Readers appreciate (and reward) some freshness of perspective and originality of voice, so we encourage you to spend some time familiarizing yourselves with Udall's significant speeches and legislative acts. The website (www.udall.gov) has many helpful links, particularly to the University of Arizona archives. Do your research and select a topic that relates well to your interests. Do not simply focus on a particular issue because it was the easiest to find on the web.
- Carefully select those who will submit letters of recommendation. The best letters are from faculty members in the your field of study who know you well and are able to attest to your accomplishments and potential. Generic letters lacking a personal knowledge of you are unhelpful to the readers. We recommend aiding letter-writers by submitting to them a resume and a list of reasons why the scholarship is a good fit with your goals and accomplishments.
- You should submit official transcripts in a sealed envelope to your Udall faculty representative for submission with the rest of the nomination materials. To make sure you are able to get them in time for the deadline, request transcripts in January.

Privacy Act Advisory Statement

Pursuant to the requirements of the Privacy Act of 1974 (P.L. 93-579), please be advised: Public Law 99-661 authorizes solicitation of this information. It may also be used to publicize your selection as a Udall Scholar. Furnishing the information is voluntary; however, failure to do so will prevent your consideration for a Udall Scholarship.

Bulletin of Information for the Morris K. Udall Scholarship Nomination Process



THE **Morris K. Udall** FOUNDATION
SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY

Deadline

The Udall Scholarship review committee must receive the completed nomination package for candidates from a faculty representative by March 3, 2004.

Purpose

The Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation was authorized by the U.S. Congress in 1992 to honor Congressman Morris King Udall and his legacy of public service. The Foundation is supported by a special trust fund in the U.S. Treasury and contributions from the private sector.

Morris King Udall's career was distinguished by civility, integrity, and consensus. For three decades, Congressman Udall served his country with distinction and honor. His legacy has impacted this nation's environment, public lands, and natural resources, instilling in this nation's youth a love and respect for these resources. Congressman Udall also championed the rights of Native Americans and Alaska Natives and used his leadership in congress to strengthen tribal self-governance.

Consistent with these values, the Udall Foundation is committed to increasing awareness of the importance of the nation's natural resources. The Foundation pays tribute to the leadership, courage, and vision of Congressman Udall in the following ways:

- By establishing programs to encourage the continued use, enjoyment, and exploration of our nation's rich and bountiful natural resources.
- By training Native Americans and Alaska Natives in the areas of health care and tribal public policy.
- By training professionals in fields related to the environment.

Guidelines

The Udall Foundation furthers Congressman Udall's legacy by awarding approximately 80 scholarships of up to \$5,000 (and 30 scholarships of \$350 to honorable mention recipients) to outstanding students, to be known as Morris K. Udall Scholars. The awards will be made on the basis of merit to **TWO** groups of students:

- Those who are college sophomores or juniors in the current academic year, have outstanding potential, and who study the environment and related fields. (**NOTE: students in this category need NOT be Native American**)
- Native American and Alaska Native students who are college sophomores or juniors in the current academic year, have outstanding potential, and who study fields related to health care or tribal public policy.

Two-year and four-year institutions are eligible to nominate a total of six students from either or both categories, although it would be ideal if the total were equally divided between them. (If you wish to nominate more than six students, please contact the Foundation. We will consider all requests on a case-by-case basis.) To be considered, a student must be nominated by his or her college or university using the official nomination materials provided to each institution.

Each scholar receives up to \$5,000, or the cost of tuition, fees, books, and room and board, whichever is less. Scholarship recipients are eligible for one year of support per application year. Scholarship monies not used during one academic year are not transferable to the succeeding academic year. Scholars selected during their sophomore year may be renominated during the next year's competition. Junior nominees may not be renominated. Graduating seniors and first-year undergrads (regardless of number of credits) are not eligible.



Who is a Typical Udall Scholar?

There really is no “typical” Udall Scholar. Udall Scholars have a broad range of academic backgrounds and environmental, tribal governance, or health experience with an equally broad scope of potential careers. Majors represented by Udall Scholars include, but are not limited to: environmental science/ studies/engineering, agriculture, biology and other natural sciences, natural resource management, political science, sociology, anthropology, geography, cultural studies, American Indian studies, philosophy, tribal policy, economic development, history, English, theater, ecology, landscape architecture, and public health.

It is anticipated that the candidate’s plan of study will include coursework in ethics and public policy and/or public or community service experience in the area of the candidate’s career field.

Conditions of Scholarship Eligibility

To be considered for nomination as a Udall Scholar, a student must adhere to the following criteria:

- Be a matriculated sophomore or junior pursuing a degree at an accredited institution of higher education at the time of nomination. “Sophomore” is defined as a student who plans two more years of full-time undergraduate study beginning the next academic year. Students in two-year colleges who plan to transfer to a baccalaureate program at another institution may be nominated by their current institution. “Junior” is defined as a student who plans one more year of full-time undergraduate study beginning the next academic year. **Only undergraduate sophomores and juniors may be nominated. Graduating seniors and first-year undergraduates (regardless of number of credits) are not eligible.**
- Have a college grade-point average of at least a “B” or the equivalent. Please note: Nominees with lower GPA’s will be accepted on a case-by-case basis.
- Be a U.S. citizen, a permanent resident alien, or, in the case of nominees from American Samoa, a U.S. national.
- For the purposes of the Udall Scholarship Program, a Native American or Alaska Native is any individual who is (1) a member of an Indian tribe or band, as membership is defined by the tribe or band, including any tribe or band terminated since 1940 and any tribe recognized by the state in which the tribe or band resides; (2) a descendent, in first or second degree, of a member of an Indian tribe or band, as membership is defined by the tribe or band; (3) considered by the Secretary of the Interior to be an

Indian for any purpose; or (4) an Eskimo, Aleut, or other Alaska Native. Nominees should submit copies of relevant enrollment forms or descent documentation. Nominees who are members of a tribal group that is not federally or state recognized should submit some type of membership documentation and one paragraph personal statement explaining their descent.

Nomination Procedures

All candidates must be nominated by their college or university. Each participating institution appoints a faculty representative to serve as a liaison between the institution and the Foundation. The Foundation will not accept applications directly from candidates. The Foundation invites student nominations from accredited two-year and four-year colleges and universities in the United States, including their branch campuses.

The Udall Faculty Representative

Each participating institution appoints a faculty representative to serve as a liaison between the institution and the Foundation. Udall Scholarship nomination materials will be distributed to faculty representatives who are responsible for:

- Publicizing the Udall Scholarship on campus.
- Soliciting faculty recommendations of outstanding students who study the environment and related fields, and of outstanding Native American and Alaska Native students in fields related to health care or tribal public policy.
- Establishing the process to select the best-qualified candidates to be nominated.
- Helping nominees prepare for the competition.
- Ensuring that the institution’s nominations are complete and are forwarded to the Udall Scholarship review committee by the stated deadline.

Faculty Representatives are urged to view the Faculty Representative Guidelines on the Foundation’s website through Internet Explorer at www.udall.gov, and to contact the Foundation with questions.

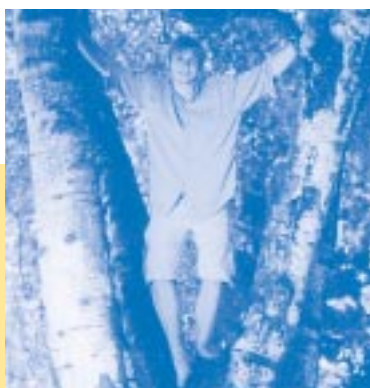


Nomination Materials

The Foundation's nomination materials will be mailed to the institution's faculty representative in September. To be complete, nominations must include:

- Institution Nomination Form, which verifies the nominee's eligibility and formally transmits the nomination to the review committee. **This document must be completed and signed by the faculty representative or the nomination cannot be considered.**
- Nominee Information Form, which affirms the nominee's wish to be considered for the scholarship; provides biographical information about the nominee's background, interests, and plans; and provides a statement about the nominee's commitment to issues relating to the environment, or issues relating to health care or tribal public policy.
- Nominee's essay of 600 words or less, discussing a significant public speech, legislative act, or public policy statement by Congressman Udall **AND** its impact on the nominee's field of interest and career goals.
- Three independent evaluations of nominee. The nominee must secure letters of recommendation from a current or recent faculty member who can discuss the nominee's potential; a current or recent faculty member in the nominee's field of study; and another individual who can attest to the nominee's capabilities. One of these letters may be from the Udall faculty representative.
- Official transcripts of the nominee's college grades from all of the universities or colleges the nominee has attended. To make sure they are received by the deadline, nominees should request transcripts in January.

The Udall Scholarship faculty representative will combine the Nominee Information Form, nominee essay, letters of recommendation, and official transcripts with the Institution Nomination Form and submit the complete package to the Udall Scholarship review committee. Students: Please check with your faculty representative about your institution's internal deadline. **The faculty representative must submit all materials. Nomination materials received directly from the student will not be considered.** All nominations must be sent by the faculty representative and arrive at the Foundation by March 3, 2004.



Scholarship Conditions

To be eligible to receive payments, a Udall Scholar must submit the following:

- An acceptance of the scholarship award.
- An agreement to attend the scholar orientation weekend in August, tentatively scheduled for August 12-15, 2004.
- A statement of eligible expenses, certified by the authorized financial officer of the enrolling institution, including those for tuition, fees, books, and room and board; and other certifications as required by law or regulation.
- A completed Direct Deposit/EFT Enrollment form.
- Upon the completion of the Udall Foundation scholarship year, a narrative of approximately 300 words, accompanied by a recent photograph, for publication. The narrative will briefly describe benefits of the Udall Scholarship.

Payments from the Foundation may supplement, but not duplicate, benefits from other foundations, institutions, or organizations. The combined benefits from all sources may not exceed the costs of tuition, fees, books, and room and board as prescribed by the institution's cost-of-attendance budget.

Selection Process

An independent review committee will evaluate all complete and eligible nominations and select the most outstanding nominees.

A sample rating sheet is provided as part of the student's nomination booklet, and is posted at www.udall.gov.

In awarding the scholarships, consideration will be given to the student's field of study, career objectives, and the extent to which that individual has the commitment and potential to make a significant contribution to his or her field.

Important Dates

September

Scholarship nomination materials mailed to faculty representatives.

March 3

Receipt deadline for all nominations to scholarship review committee. Please note: internal deadlines at your institution may differ. Nominees should contact their faculty representative.

Late March

Udall Scholarship review committee meets to recommend scholars.

April

Announcement of Udall Scholars.

August

Scholar Orientation Weekend (mandatory event tentatively scheduled for August 12-15, 2004).



"I enjoyed meeting and collaborating with other enthusiastic and visionary individuals. Who knows, maybe one of us will be the next Mo Udall."

**Linus Chen, 1997 Udall Scholar
Boston University**

"The August weekend spent conversing with the Udall Scholars left me charged for the present school year. The group of people I met there, with interests ranging from wind power to diplomacy, have inspired me to widen my range of experiences and to strive for a more holistic understanding of our environment."

**Nicole Hipp, 2002 Udall Scholar
University of Kansas**

"Morris K. Udall worked to provide a better life for Native American peoples. Earning the privilege of being a Udall Scholar provided me with the opportunity to meet many individuals who were touched by his life. Being a part of such an important legacy has further motivated me to achieve my goal of providing superior primary health care."

**Waseya Cornell, 1997, 1998 Udall Scholar
Michigan State University**

Morris K. Udall Scholarship Program

130 South Scott Avenue
Tucson, AZ 85701-1922
(520) 670-5542
Fax (520) 670-5530

www.udall.gov



Nomination Information Form



THE **Morris K. Udall** FOUNDATION
SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY

I, _____, understand that I have been nominated for a Morris K. Udall Scholarship and affirm my wish to be considered. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Morris K. Udall Scholarship Program. I understand this application will be available only to qualified people who need to see it in the course of their duties.

I affirm that I intend to pursue a career related to the environment, or that I am a Native American or Alaska Native and plan to pursue a career related to health care or tribal public policy.

I affirm the information contained herein is true and accurate to the best of my knowledge and belief.

Date _____ Signature _____

Biographical Questionnaire (Please type)

The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of responses. This form and the essay must be typed or printed by computer within the indicated margins. See www.udall.gov for PDF and Word fillable formats of all nomination forms. Font size may not be smaller than 12 characters per inch, or 11 point. If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. Inserts and additional pages will not be accepted.

A. You, the Nominee

Legal name in full: _____
Last First M.I.

Legal address: _____
Street and Number City State Zip code

Sex: ☐ Male ☐ Female E-mail address _____

Date of birth _____ Age _____ Permanent telephone () _____

School telephone () _____

Are you: ☐ U.S. citizen ☐ U.S. national ☐ Resident alien
(Resident aliens must include a letter stating your intent to become a U.S. citizen and a copy of your Alien Registration Card.)

Which year are you in the current academic year, as defined on page 2 of this booklet? ☐ Sophomore ☐ Junior

For Nominees in fields related to health care or tribal public policy:

Are you a Native American or Alaska Native? ☐ Yes ☐ No
If yes, please indicate how your status has been established and provide the documentation requested on page 2 of this booklet.

☐ Member of Indian tribe, band, or organized group: Tribe/Band/Group _____
Location _____

☐ Descendant of Tribal Member: Relation _____
Tribe _____

☐ Deemed by Secretary of the Interior

☐ Eskimo, Aleut, or Alaska Native

B. Your Aspirations

- ① In one or two sentences, describe your career goal:

- ② What are your professional aspirations? Indicate in which area(s) of the environment, Native American health care, or tribal public policy you are considering making your career and specify how your academic program and your overall educational plans will assist you in achieving this goal.

C. Your Schooling

What is your undergraduate major(s)? _____

What is your cumulative GPA from all schools attended? _____ On a scale of: _____

How many credits does your school require for graduation? _____

How many total credits toward graduation have you earned as of January 1, 2004? _____

When do you expect your baccalaureate degree? _____

If you are currently enrolled in a two-year institution, what four-year institution do you plan to attend?

_____ ☐ I have applied. ☐ I have been admitted.

What graduate degree and field of study, if any, do you plan to pursue? _____

③ Beginning with the school you currently attend, list all schools you attended in the last four years, including any for summer or special courses. If more than four months elapsed between high school and entry into college, please state your activities during that time. Also, list any significant work completed more than four years ago.

School	Location	Dates attended	GPA/GPA scale
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④ List courses in your major already taken and grade received, in your major in which you are currently enrolled, in your major in which you plan to enroll before graduation, and environmental/health care/public policy/ethics courses outside your major in which you are currently enrolled or plan to enroll. List courses by title, not by catalog number used by your institution. The selection committee will carefully review your transcripts to see courses you have already completed.

List courses in major already taken and grade	Courses in major/ currently enrolled	Courses in major/ plan to enroll	Environmental/health care/public policy/ ethics courses outside of major enrolled in or plan to enroll
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⑤ List all awards, honors, and scholarships you have received in the past four years. Please list in descending order of significance.

Name	Date	Description
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D. Your Programs and Activities

1 List any programs and activities in which you have participated at your school (such as clubs, publications, debate, dramatics, music, art, and student government). Please list in descending order of significance.

College activity	Description/Office held	Dates participated
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High school activity		
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2 List internships, assistantships, and jobs (including summer employment) you have held in the past four years.

Job and kind of work (summer/school year)	Employer	Dates of employment	Number of hours worked per week
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3 List and describe research experience, if applicable.

4 Describe an activity or research experience that has been important in clarifying or strengthening your commitment to the environment, Native American health care, or tribal public policy.

5 Describe briefly any public service and community activities associated with your interests in the environment, Native American health care, or tribal public policy in which you regularly participate. Explain the duration, degree, and significance of your involvement.

6 What additional information (not already addressed in the application) do you wish to share with the Udall Scholarship review committee?

7 If you are a former Udall Scholar reapplying this year, please use the space below to construct a statement describing your activities over this past year as a Udall Scholar and how an additional year of scholarship funding would benefit your studies and career goals.

Nominee's Essay



THE Morris K. Udall FOUNDATION

SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY

In 600 words or less, discuss a significant public speech, legislative act, or public policy statement by Congressman Udall and its impact on your field of study, interests, and career goals.

Your essay must be typed and confined to this form, and no smaller than **12 point font**. Be sure to include your signature. You may continue your essay on the second page, but make sure it is limited to 600 words.

Signature _____ Date _____



Nominee Survey



THE Morris K. Udall FOUNDATION

SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY

The Morris K. Udall Foundation seeks a culturally diverse applicant pool. The categories below provide descriptions of race and national origins. Please help us assess our outreach efforts by checking the box next to the category with which you most closely identify yourself.

☐ American Indian or Alaska Native

A person having origins in any of the original peoples of North America, who maintains cultural identification through community recognition or tribal affiliation.

☐ Asian or Pacific Islander

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes China, India, Japan, Korea, Indonesia, the Philippine Islands, and Samoa.

☐ Black (not of Hispanic origin)

A person having origins in any of the black racial groups of Africa. This does not include persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins.

☐ Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins, regardless of race.

☐ White (not of Hispanic origin)

A person having origins in any of the original peoples of Europe or the Middle East.

☐ Other

A person not included in another category.

Please specify _____

The above information is requested on a voluntary basis and will be used only for statistical purposes. If you choose not to supply the information, this will have no affect upon your application for a scholarship. This form, if submitted, will be removed from your application and will not be seen by the Foundation's independent review committee at any stage of its deliberations.

Sample Rating Sheet from 2002



THE **Morris K. Udall** FOUNDATION
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RATING ►		Below Average 1	Average 2	Good 3	Excellent 4	Outstanding 5
CRITERIA ▼						
Committed to Improving or Preserving the Environment, or Commitment to Health Care or Tribal Public Policy						
<ul style="list-style-type: none"> • Demonstrated commitment • Student's own statements • Comments by recommenders • Career goals 	Comments:					
Academic Achievements						
<ul style="list-style-type: none"> • GPA • Rigor of coursework • Honors and awards • Educational goals 	Comments:					
Essay						
<ul style="list-style-type: none"> • Content • Quality of writing • Critical analysis • Relevance to career/educational goals 	Comments:					
Personal Characteristics						
<ul style="list-style-type: none"> • References • Volunteerism • Activism/public service • Well-rounded 	Comments:					
Discretionary Points	1 Point	2 Points	3 Points			
For Students Not Awarded a Scholarship	Primary Reasons:					
Total Points (maximum is 23)						

Independent Evaluation
Of Nominee



THE Morris K. Udall FOUNDATION
SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY

Name of nominee _____
(Please type) Last First M.I.

The student named above has been nominated for a Morris K. Udall Scholarship for students who have demonstrated a commitment to the environment, Native American health care, or tribal public policy. Udall Scholarships will be awarded on the basis of academic performance as well as demonstrated interest in, and commitment to, the environment, Native American health care, or tribal public policy.

To assist in its selection of nominees who will be designated Morris K. Udall Scholars, the Foundation would like your evaluation of this nominee’s personal characteristics, motivation, and commitment to the environment, Native American health care, or tribal public policy. Your evaluation will become part of the nominee’s confidential file, intended for use by the Udall Scholarship review committee. Your evaluation is essential to the selection of scholars. The more thorough the evaluation, the stronger the overall application will be. Please attach a separate sheet for your letter of recommendation.

Name of evaluator _____
(Please type) Last First M.I.

Affiliation _____

Title _____

Address _____

Length of time you have known this nominee _____

In what capacity? _____



Independent Evaluation
Of Nominee



THE Morris K. Udall FOUNDATION
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Affiliation _____

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Independent Evaluation
Of Nominee



THE Morris K. Udall FOUNDATION
SCHOLARSHIP AND EXCELLENCE IN NATIONAL ENVIRONMENTAL POLICY

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Name of evaluator _____
(Please type) Last First M.I.

Affiliation _____

Title _____

Address _____

Length of time you have known this nominee _____

In what capacity? _____



Nominee FAQ

How do I determine my “State of Legal Residence”?

For the purposes of the Udall Scholarship, we require an address from your state of legal residence. Typically, this is the address of your parent’s house. Please use as your legal state of residence the state in which you are registered to vote. Do not use your school address unless you permanently live in that city (and are not simply there for the purpose of attending university).

My faculty representative only has one copy of the nomination materials? What do I do?

Please see www.udall.gov. The application forms are available in PDF and Word formats. If you do not have access to the web, your faculty representative can photocopy the application and you may use the copied forms. We rarely receive applications on the original forms, and do not require them.

The Word version of the application is formatted strangely on my computer. Why?

We have noticed that Netscape and AOL tend to not be as compatible with our documents. If you have access to Internet Explorer, we recommend using that program.

I’m a first-year student at my college/university, but I have enough credits to be considered a sophomore. Am I eligible to apply for the Udall Scholarship?

No. You must at least be in your second year of study to be considered for the scholarship.

I’m technically a “senior”, but I have at least another full year of study after this year. Am I eligible to apply for the Udall Scholarship?

Yes. As long as you have at least one full year until graduation after this school year, you are eligible to apply.

The materials encourage me to submit official transcripts from ALL institutions I’ve attended in the last four years. Does this apply to college courses taken during high school, summer courses that weren’t for credit, or audited courses?

No. Please only submit official transcripts from your current institution, any transfer institutions, and any institutions in which you took summer courses for credit.

I’m having trouble with the essay. Any recommendations?

The essay is a critical component of the application. You should address both aspects of the topic thoroughly. We suggest a two-part structure; in the first section, analyze a significant speech or legislative act of Congressman Udall and his involvement in the issue. In the second, integrate that into a discussion of its impact on the student’s interests, studies, and career goals. Its relevance—the link to your interests and projected career—is essential, and is where many essays fall short. Readers appreciate (and reward) some freshness of perspective and originality of voice, so we encourage you to spend some time familiarizing yourselves with Udall’s significant speeches and legislative acts. Our website (www.udall.gov) has many helpful links, particularly to the University of Arizona archives. Do your research and select a topic that relates well to your interests. Do not simply focus on a particular issue because it was the easiest to find on the web.

Is the Orientation Weekend mandatory?

Yes. It is absolutely mandatory. Why? Because the weekend is a major part of accepting the scholarship, and because you’ll love it. The Scholar Orientation Weekend gives scholars a chance to learn about Congressman Morris K. Udall and his legacy, as well as a chance to network with each other, network with the speakers, panel members, Foundation staff and board members, and, again, EACH OTHER. You will be amazed by the amount of energy you’ll have once you’re surrounded by 79 smart, like-minded souls. Your passion for the environment, health care, or tribal public policy will be renewed, and your path inspired by the three days you spend in Tucson - we promise.

Should I apply for the scholarship if I know I’ll be abroad during the proposed dates for the orientation?

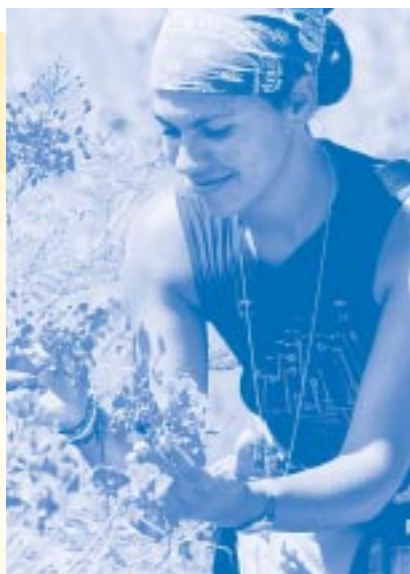
Yes. Typically scholars are able to arrange travel to Tucson for the orientation from abroad. The Foundation will reimburse abroad travelers up to \$500 for their flights.

My faculty representative is inactive, or unavailable. Any suggestions?

Please contact the Foundation, and we will help you find an appropriate faculty representative.

Udall Scholars have been...

Campus environmental group coordinators • Wilderness school attendees • Marathon runners • English majors • Fiddle players • Energy efficiency campaign founders • SustainUS members • First-generation Americans • Soccer players • Spanish speakers • World travelers • EPA interns • Student government presidents • Native student group leaders • Nursing home volunteers • Wetlands restoration workers • Lobbyists •



Pow-wow organizers

• HHS interns • Co-authors of campus greening initiatives • First-generation college students • Ecology majors • Public health majors • Researchers • Writers • Pre-law • Pre-med...



Morris K. Udall Scholarship Program

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www.udall.gov